

# 2005–06 Local Systemic Change Teacher Interview Final Year<sup>1</sup>

## Privacy Notice

Information from this interview will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 U.S.C. 1885c.

## Public Burden

Submission of the requested information is voluntary. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0161 (expires: September 30, 2008). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0161(LSC), Facilities and Operations Branch, Division of Administrative Services, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.

1. What grade(s) do you teach?
2. As you know, this district has been involved in an NSF-supported local systemic change initiative.<sup>2</sup>

To what extent have you participated in those activities since becoming involved in the project (e.g., number of hour/days)?<sup>3</sup>

PROBE for both summer and academic year activities.

3. How do you feel about the professional development provided by the LSC?
4. Looking back, how has the LSC affected you and your teaching?

PROBE for examples of changes.

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<sup>1</sup> This protocol should be used for teacher interviews for projects in their Final Year of data collection.

<sup>2</sup> You may want to use the local name for the LSC instead of, or in addition to, mentioning NSF, perhaps even giving examples of specific activities.

<sup>3</sup> Only teachers that the project indicated have participated in 20 or more hours of professional development have been included in the random sample for teacher interviews. If a teacher indicates he/she has not participated in 20 hours of more hours of LSC professional development, a teacher from the backup sample should be interviewed instead for the core evaluation.

**5. If teacher reports changes:**

a. Sometimes school and district policies and practices facilitate reform. At other times they get in the way. Are there any policies or practices in your school or district that you believe will help you to maintain or even expand the changes you have made in your teaching as a result of the LSC?

b. Are there any school and district policies or practices that you believe will limit your ability to sustain the changes you have made in your teaching?

6. Are there any characteristics of the LSC that have been particularly helpful to you?

PROBE for examples

7. What else could the LSC have provided, to support your efforts toward improving your mathematics (science) instruction?

**For teachers who have participated in LSC leadership development:**

(If teacher has not participated in LSC leadership development, SKIP to Question 9.)

8. To what extent have you grown as a leader of mathematics/science reform in your school or district since becoming involved in the LSC?

PROBE for specific examples of growth

9. Do you have any other comments you would like to share?

**5. If teacher reports *no* changes:**

c. What factors have limited the impact of the LSC on you or your teaching?

PROBE: Are there particular school or district policies or practices that have hindered your efforts to implement the kind of instruction advocated by the LSC?